




### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>1 CEFR A2</b>				
<b>1A</b> <b>... and this is how I study</b> <b>EDUCATION</b> 	<b>Studying languages</b> <i>check</i> <i>communicate</i> <i>look up</i> <i>notice mistakes</i> <i>pronounce</i> <i>study</i> <i>take notes</i> <i>take part</i> <b>Useful study words</b> <i>circle</i> <i>complete</i> <i>match</i> <i>underline</i>	<b>Adverbs of frequency</b> <i>I <b>usually</b> take notes in class.</i> <i>I <b>sometimes</b> use an app to help me pronounce words and phrases.</i> <i>I'm <b>often</b> quiet in class.</i> <i>They are <b>never</b> afraid of making mistakes.</i> <i>Do you <b>regularly</b> listen to music while you study?</i> <i>Does he <b>always</b> take notes?</i> <i>Is she <b>occasionally</b> afraid of making mistakes?</i>	<b>READING</b> How do you study? <b>SPEAKING &amp; WRITING</b> Do a survey about language learning	
<b>1B</b> <b>Settling in</b> <b>LIVING</b> 	<b>Parts of clothes</b> <i>collar</i> <i>hood</i> <i>pocket</i> <i>sleeve</i> <b>Clothes verbs</b> <i>change</i> <i>fit</i> <i>pack</i> <b>Types of clothes</b> <i>casual</i> <i>striped</i> <i>warm</i> <p><b>P</b> Consonant clusters with s</p> <p><b>...</b> What are they wearing?</p>	<b>Present simple vs. present continuous</b> <i>She always <b>wears</b> nice clothes to work.</i> <i>She <b>isn't wearing</b> nice clothes today.</i> <i>I <b>love</b> this movie.</i> <i>That <b>looks</b> interesting.</i>	<b>LISTENING</b> A video call <b>SPEAKING</b> Role-play a video call	
<b>1C</b> <b>Family ties</b> <b>LIFE STORIES</b> 	<b>Family</b> <i>divorced</i> <i>ex-girlfriend</i> <i>ex-husband</i> <i>ex-partner</i> <i>half-brother</i> <i>half-sister</i> <i>generation</i> <i>great-grandfather</i> <i>great-grandmother</i> <i>great-grandparents</i> <i>in-law</i> <i>brother-in-law</i> <i>mother-in-law</i> <i>sister-in-law</i> <i>nephew</i> <i>niece</i> <i>partner</i> <i>relative</i> <i>single parent</i>	<b>Relative pronouns</b> <i>There are some people <b>who</b> aren't interested in their family.</i> <i>A single parent is a person <b>that</b> takes care of their children without a partner.</i> <i>Genealogists discover facts <b>which</b> we did not know before.</i> <i>The family lives in Australia <b>where</b> my sister-in-law works.</i>	<b>SPEAKING &amp; WRITING</b> Find out personal information	<p><b>▶</b> And this is what I do</p> <p><b>P</b> Letters of the alphabet</p>

**101** THINGS  
TO DO IN  
ENGLISH

▶ Start a conversation

**Start a conversation**

*Wow! What a great view.*

*It's cold out here.*

*Excuse me, is this seat free?*

*Do you mind if I sit here?*

**Ask about someone**

*I don't think we know each other.*

*Are you a friend of Karen's?*

*Do you live here?*

*I don't know your name.*

**Introduce yourself**

*My name's Hye.*

*I'm Frank.*

*Good to meet you.*

*Nice to meet you.*









**Spoken English**








Ways of saying yes

▶ Intonation in questions




▶ Start a conversation

### Scope and Sequence




Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>2 CEFR A2</b>				
<b>2A</b> <b>The year in search</b> HISTORY 	<b>Feelings</b> <i>amazed</i> <i>calm</i> <i>confident</i> <i>confused</i> <i>delighted</i> <i>depressed</i> <i>embarrassed</i> <i>scared</i>	<b>Past simple</b> <i>She wanted to try.</i> <i>They didn't predict that fact.</i> <b>Did he retire after 2016?</b> <i>Yes, he did. / No, he didn't.</i> <b>What did she write?</b> <b>How old were they?</b>	<b>LISTENING</b> The year in search <b>SPEAKING</b> Talk about world and life events in the past year	
<b>2B</b> <b>Dark and stormy nights</b> ARTS & ENTERTAINMENT 	<b>Weather</b> <i>calm</i> <i>clear</i> <i>cloudy</i> <i>cool</i> <i>dry</i> <i>foggy</i> <i>stormy</i> <i>sunny</i> <i>warm</i> <i>wet</i> <b>Other weather words and phrases</b> <i>it's blowing really hard</i> <i>It's pouring</i> <i>It's mild</i> <i>forecast</i>  What's the weather like?	<b>Past continuous</b> <i>It was snowing at six o'clock this morning.</i> <b>Were they sailing?</b> <i>Yes, they were. / No, they weren't.</i> <b>What was she doing?</b> <b>Why were they leaving so early?</b>	<b>READING</b> Writing about the weather <b>WRITING</b> Write the beginning of a story	
<b>2C</b> <b>Coincidences</b> LIFE STORIES 	<b>Negative prefixes</b> <i>imperfect</i> <i>impossible</i> <i>incorrect</i> <i>inexpensive</i> <i>unable</i> <i>unbelievable</i> <i>uncomfortable</i> <i>unfair</i> <i>unkind</i>  Prefixes and word stress	<b>Possessive pronouns</b> <i>This phone belongs to me - it's mine.</i> <b>Whose is this phone?</b> <i>It's hers.</i>	<b>READING &amp; LISTENING</b> An amazing coincidence <b>SPEAKING</b> Tell a personal story	
<b>101 THINGS TO DO BY ENGLISH</b>  Make an excuse	<b>Apologize</b> <i>I'm really sorry I'm late.</i> <i>I feel terrible.</i> <i>I am so sorry.</i> <b>Make an excuse</b> <i>I was working and I didn't notice the time.</i> <i>I couldn't find a taxi anywhere.</i> <i>I didn't realize how late it was.</i> <i>I'm afraid I left your present at work.</i> <b>Offer to do something</b> <i>Let me pay.</i> <i>Can I give it to you tomorrow?</i> <b>React to apologies, excuses, or offers</b> <i>That's OK.</i> <i>I understand.</i> <i>All right. If you insist.</i>	<b>Spoken English</b> Repeating for emphasis  Sentence stress	 Make an excuse	

<b>Review 1 &amp; 2</b>	Studying languages Clothes Family Feelings Weather Negative prefixes	Adverbs of frequency Present simple vs. present continuous Relative pronouns Past simple Past continuous Possessive pronouns	 Guess the words <b>SPEAKING</b> Mini dialogues: Start a conversation; Make an excuse	
<b>More practice</b>	<b>Language Studio</b> Writing: SB p116 A short email; Skill: Beginning and ending emails Vocabulary: SB p122 Grammar: SB p133 Transcripts: SB p145	<b>Workbook</b> Unit 1: WB pp 4-7 Unit 2: WB pp 8-11 Vocabulary Beats and Wordlist: p14	 <b>Exam Practice</b> Cambridge B1 Preliminary Listening Part 1, Reading Part 1, Writing Part 1 TOEFL Reading TOEIC Listening	 <b>CLIL Project EDUCATION</b> Create a poster about fun ways to study English outside of class
<b>Additional resources</b>	 <b>e-book+</b> Extra Reading & Listening Activities	 <b>Cyber Homework</b> 1A, 1B, 1C, 101 2A, 2B, 2C, 101	 <b>Testbuilder</b> Unit Test 1 Unit Test 2 Progress Test 1	 <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers

### Scope and Sequence




Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>3 CEFR A2</b>				
<b>3A</b> <b>An uncertain future</b> BUSINESS 	<b>Work and money</b> <i>(can't) afford</i> <i>employee</i> <i>part-time</i> <i>retire</i> <i>salary</i> <i>unemployed</i> <i>wages</i> P Syllables and word stress	<b>be going to</b> <i>I'm (I am) going to move to the coast.</i> <i>He isn't (is not) going to get another job.</i> <b>Are you going to move out?</b> Yes, I am. No, I'm not.	<b>READING</b> The day the town died <b>SPEAKING</b> Talk about different jobs <b>WRITING</b> Write about a business idea	
<b>3B</b> <b>Meet Horizon</b> STYLE 	<b>Everyday activities</b> <i>do exercises</i> <i>do (the) housework</i> <i>do your hair</i> <i>do your nails</i> <i>go dancing</i> <i>go jogging</i> <i>go to a class</i> <i>go to the gym</i>  <b>Collocations with play</b> <i>play a sport</i> <i>plan an instrument</i> <i>play basketball</i> <i>play board games</i> <i>play the guitar</i> <i>play videogames</i>	<b>Present tenses for future use</b> <i>The movie starts at nine.</i> <i>The flowers are arriving at 1:00 p.m.</i> <i>What are you buying him for his birthday?</i> <i>Next week, I'm seeing my family.</i>	<b>LISTENING</b> An advertisement for a voice assistant <b>SPEAKING</b> Talk about your weekly plans Are you free?	
<b>3C</b> <b>The smartlock</b> LIFE STORIES 	<b>Security</b> <i>break into</i> <i>burglar</i> <i>guard dog</i> <i>install</i> <i>lock</i> <i>lock, unlock (v)</i> <i>security alarm</i> <i>smoke alarm</i>	<b>Indefinite pronouns</b> <i>She saw somebody in the yard.</i> <i>There were lights on everywhere.</i> <i>Was anybody in the house?</i> <i>A burglar can go anywhere if the door is open!</i> <i>Nobody was in.</i> <i>It was probably nothing to worry about.</i>	<b>SPEAKING</b> Discuss class attitudes to home security	The smartlock
<b>101 THINGS TO DO IN ENGLISH</b> Give advice	<b>Give advice</b> <i>Why don't you take a break?</i> <i>You could go for a walk.</i> <i>You could try lying down.</i> <i>How about turning off your phone?</i> <i>I think you should turn off the TV.</i> <i>You need to stop listening to music.</i>		<b>Spoken English</b> ... or something P The letters ou	Give advice

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>4 CEFR A2</b>				
<p><b>4A</b> <b>Animal biographies</b></p> <p>EARTH</p> 	<p><b>Animals</b> bat bear frog giraffe gorilla spider tiger claws <b>Other animal words</b> fur skin spots stripes tail web wings</p>	<p><b>Present perfect vs. past simple</b> <i>He's (He has) <b>watched</b> hundreds of animal videos.</i> <i>I've (I have) <b>visited</b> that website lots of times.</i> <i>Grumpy Cat <b>created</b> a Facebook page in 2012.</i> <i>How many TV commercials <b>has</b> she <b>made</b>?</i> <i>When <b>did</b> she <b>make</b> the last commercial?</i> <i>I <b>saw</b> that movie in March.</i></p>	<p><b>LISTENING</b> <i>Animals strike curious poses</i> <b>WRITING</b> Write an animal biography</p>	
<p><b>4B</b> <b>Couch to 5K</b></p> <p>SPORTS</p> 	<p><b>Sports</b> baseball gymnastics ice hockey race car driving swimming <b>Other sports words</b> fit game manager medal race record score stadium team sports track workout</p>	<p><b>Present perfect with just, already, yet</b> <i>He's <b>just bought</b> some new running shoes.</i> <i>I'm sorry - he's <b>already left</b> for his run.</i> <i><b>Have</b> you <b>completed</b> the 5K program <b>yet</b>?</i></p>	<p><b>READING</b> My C25K blog <b>SPEAKING</b> Find out about sporting experiences</p>	
<p><b>4C</b> <b>The quiz</b></p> <p>LIFE STORIES</p> 	<p><b>Numbers and measurements</b> hundred million thousand foot, feet kilogram kilometer liter mile pound 🗣️ Numbers 💬 Number dictation</p>	<p><b>How and What questions</b> <i><b>How much</b> vacation time do you get?</i> <i><b>How many</b> days are there in four years?</i> <i><b>How old</b> are you?</i> <i><b>How long</b> does the flight last?</i> <i><b>How far</b> is London from New York?</i> <i><b>What time</b> did the trivia night start?</i> <i><b>What kinds of movies</b> do you prefer?</i></p>	<p><b>READING &amp; LISTENING</b> My first trivia night <b>SPEAKING</b> Create and answer questions for a quiz</p>	




<p><b>101 THINGS TO DO IN ENGLISH</b></p> <p>▶ Give an opinion</p>	<p><b>Ask for an opinion</b>  <i>What did you think of it?</i>  <i>Don't you agree?</i></p> <p><b>Give an opinion</b>  <i>To be honest, ...</i>  <i>I thought it was ...</i>  <i>I think ...</i>  <i>In my opinion, ...</i>  <i>Personally, ...</i></p> <p><b>Agree</b>  <i>Me too.</i>  <i>That's true.</i>  <i>I agree.</i></p> <p><b>Disagree</b>  <i>Well, actually ...</i>  <i>Really?</i>  <i>I don't agree</i>  <i>That's not true.</i>  <i>I disagree.</i></p>		<p><b>Spoken English</b>  <i>Yeah, but ...</i></p> <p>▶ Register</p>	<p>▶ Give an opinion</p>
<p><b>Review 3 &amp; 4</b></p>	<p>Work and money          Everyday activities          Collocations with <i>play</i>          Security          Animals          Sports          Numbers and measurements</p>	<p><i>be going to</i>          Present tenses for future use          Indefinite pronouns          Present perfect vs. past simple          Present perfect with <i>just, already, yet</i>          How and What questions</p>	<p>🗨 Describe photos and write a short story</p> <p><b>SPEAKING</b>          Mini dialogues: Give advice; Give an opinion</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b>          Writing: SB p117 A blog post; Skill: Linking similar ideas          Vocabulary: SB p123          Grammar: SB p135          Transcripts: SB p147</p>	<p><b>Workbook</b>          Unit 3: WB pp15-18          Unit 4: WB pp19-22          Vocabulary Beats and Wordlist: p25</p>	<p>📄 <b>Exam Practice</b>          Cambridge B1 Preliminary Listening Part 2, Reading Part 2          IELTS Reading          TOEIC Listening &amp; Reading</p>	<p>📄 <b>CLIL Project</b>          TRAVEL, SCIENCE, &amp; TECHNOLOGY          Create a number quiz</p>
<p><b>Additional resources</b></p>	<p>📖 <b>e-book+</b>          Extra Reading &amp; Listening Activities</p>	<p>📄 <b>Cyber Homework</b>          3A, 3B, 3C, 101          4A, 4B, 4C, 101</p>	<p>📄 <b>Testbuilder</b>          Unit Test 3          Unit Test 4          Progress Test 2</p>	<p>📱 <b>Helbling Media App</b>          Video          Audio          Pairwork          Quick Notes and Keys for Teachers</p>








Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>5 CEFR A2/B1</b>				
<b>5A</b> <b>The world of cosplay</b> PEOPLE 	<b>Accessories</b> <i>belt</i> <i>earrings</i> <i>gloves</i> <i>helmet</i> <i>makeup</i> <i>necklace</i> <i>sunglasses</i> <i>tie</i> <i>wig</i>	<b>Present perfect with <i>for and since</i></b> <i>I have been a fan for four years.</i> <i>Zoe has known Jack since 2:00 p.m. today.</i>	<b>LISTENING</b> Cosplayers <b>SPEAKING</b> Talk about fictional characters <b>WRITING</b> Write about a fan	
<b>5B</b> <b>Do it yourself</b> SCIENCE & TECHNOLOGY 	<b>Around the house (compound nouns)</b> <i>armchair</i> <i>bathtub</i> <i>bookcase</i> <i>door handle</i> <i>light bulb</i> <i>air conditioning</i> <i>coffee table</i> <i>dishwasher</i> <i>wallpaper</i> <i>washing machine</i> ⓘ Stress in compound nouns 💬 Find the difference	<b>Reflexive pronouns</b> <i>They are teaching themselves home improvement.</i> <i>He made the video himself.</i>	<b>READING</b> Teach yourself how to make a How-To video <b>WRITING &amp; SPEAKING</b> Write the script for a How-To video	
<b>5C</b> <b>A letter to myself</b> LIFE STORIES 	<b>Adjectives of personality</b> <i>creative</i> <i>curious</i> <i>easy-going</i> <i>generous</i> <i>impatient</i> <i>intelligent</i> <i>nervous</i> <i>patient</i> <i>sensible</i> <i>shy</i> <i>sociable</i> <i>talented</i>	<b><i>too / not enough</i></b> <i>You play too many video games.</i> <i>You watch too much television.</i> <i>He's not tall enough to be a policeman.</i>	<b>SPEAKING</b> Talk about your younger self <b>WRITING</b> Write a letter to your past self	▶ A letter to myself
<b>101</b> THINGS TO DO IN ENGLISH ▶ Give a warning	<b>Give a warning</b> <i>Be careful!</i> <i>Watch out! Look out!</i> <i>Watch your head. Watch the step.</i> <i>Don't touch that.</i> <i>You could hurt yourself.</i>		<b>Spoken English</b> Reduced questions ⓘ Emphasis	▶ Give a warning








### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>6 CEFR A2/B1</b>				
<b>6A</b> <b>Different tastes</b> FOOD 	<b>Describing food</b> <i>baked</i> <i>boiled</i> <i>cheesy</i> <i>fried</i> <i>frozen</i> <i>greasy</i> <i>healthy</i> <i>milky</i> <i>raw</i> <i>spicy</i> <i>sweet</i> <i>watery</i>	<b>Comparatives</b> <i>Fries are <b>cheaper than</b> burgers.</i> <i>Chocolate is <b>more popular than</b> chips.</i> <i>Canadian ketchup is <b>less sweet than</b> American ketchup.</i> <i>The drinks are <b>as expensive as</b> in the US.</i> P Sentence stress	<b>READING</b> Same company, same food, same taste? <b>SPEAKING</b> Do a food questionnaire and discuss your answers	
<b>6B</b> <b>Atlas Obscura</b> TRAVEL 	<b>Tourist attractions</b> <i>art gallery</i> <i>fountain</i> <i>historical building</i> <i>monument</i> <i>site</i> <i>statue</i> <i>temple</i> <i>tower</i>	<b>Superlatives</b> <i>It's <b>the friendliest</b> town I've ever visited.</i> <i>That is one of <b>the most amazing</b> places I have ever visited.</i> <i>That is <b>the least interesting</b> idea you have ever had.</i> <i>That is <b>the worst thing</b> you have ever said.</i>	<b>LISTENING</b> A travel podcast <b>SPEAKING</b> Talk about local tourist attractions <b>WRITING</b> Write a description of an unusual place	
<b>6C</b> <b>Truth or lie?</b> LIFE STORIES 	<b>Social media</b> <i>blog</i> <i>post</i> <i>register</i> <i>share</i> <i>update</i> <i>upload</i>	<b>Modals of obligation</b> <i>You <b>must accept</b> our rules and conditions.</i> <i>You <b>can't use</b> language that might offend other people.</i> <i>You <b>have to use</b> a combination of letters and numbers in your password.</i> <i>She <b>has to ask</b> her mom if she wants a Facebook page.</i> <i>I <b>don't have to read</b> this article right now - I can do it later.</i>	<b>READING &amp; SPEAKING</b> Truth or lie? <b>SPEAKING</b> Express opinions about social media and the internet 🗨️ Truth or lie	▶ A letter to myself
<b>101 THINGS TO DO IN ENGLISH</b> ▶ Find a place to eat	<b>Ask for a recommendation</b> <i>Are there any good places to eat around here?</i> <i>Can you recommend somewhere?</i> <i>Can you suggest somewhere else?</i> <b>Make a recommendation</b> <i>You could try the Indian place.</i> <i>There's a great place on the corner.</i> <i>It's worth a visit.</i> <i>Don't forget to order the dish of the day.</i> <b>Make a negative recommendation</b> <i>Don't go to the fast food place.</i> <i>Stay away from there.</i>	<b>Spoken English</b> Hesitation P Linked words	▶ Find a place to eat	

<b>Review 5 &amp; 6</b>	Accessories Around the house Adjectives of personality Describing food Tourist attractions Social media	Present perfect with <i>for</i> and <i>since</i> Reflexive pronouns <i>too / not enough</i> Comparatives Superlatives Modals of obligation	 Describe rules for places you visit <b>SPEAKING</b> Mini dialogues: Give a warning; Find a place to eat	
<b>More practice</b>	<b>Language Studio</b> Writing: SB p118 A product review; Skill: Avoiding repetition Vocabulary: SB p126 Grammar: SB p138 Transcripts: SB p149	<b>Workbook</b> Unit 5: WB pp26-29 Unit 6: WB pp30-33 Vocabulary Beats and Wordlist: p36	 <b>Exam Practice</b> Cambridge B1 Preliminary Listening Part 3, Reading Part 3 IELTS Writing TOEFL Reading & Listening	 <b>CLIL Project FOOD</b> Create a podcast about a special dish
<b>Additional resources</b>	 <b>e-book+</b> Extra Reading & Listening Activities	 <b>Cyber Homework</b> 5A, 5B, 5C, 101 6A, 6B, 6C, 101	 <b>Testbuilder</b> Unit Test 5 Unit Test 6 Progress Test 3	 <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>7 CEFR A2/B1</b>				
<p><b>7A</b> <b>Rock Paper Scissors</b></p> <p>HISTORY</p> 	<p><b>Easily confused words</b>  <i>beat</i>  <i>borrow</i>  <i>hope</i>  <i>lend</i>  <i>lose</i>  <i>miss</i>  <i>wait</i>  <i>win</i></p>	<p><b>Verb form review</b>  <i>I work in a coffee shop.</i>  <b>Are you watching</b> a movie?  <b>Did she text</b> you?  <i>They haven't been to the US.</i>  <i>It was raining</i> this morning.  <i>We aren't going to</i> move.  <i>I'm starting</i> a new class tomorrow.  <i>The plane leaves</i> this afternoon at 5:00 p.m.</p>	<p><b>READING</b>                      Rock Paper Scissors  <b>SPEAKING</b>                      Play the Longest Sentence game</p>	
<p><b>7B</b> <b>The store of the future</b></p> <p>LIVING</p> 	<p><b>Shopping</b>  <i>assistant</i>  <i>basket</i>  <i>card</i>  <i>cash</i>  <i>checkout</i>  <i>customer</i>  <i>fitting room</i>  <i>label</i>  <i>line</i>  <i>product</i>  <i>register</i>  <i>sale</i>  <i>shop</i>  <i>store</i></p> <p><b>P</b> Final s on plural nouns</p>	<p><b>Future predictions with will</b>  <i>I don't think robots will do everything.</i>  <i>Physical stores won't disappear.</i>  <i>The part will start at seven o'clock on Saturday.</i>  <b>Will we see you</b> there?                      Yes, you <b>will</b>. / No, you <b>won't</b>.  <i>I'll have</i> a cheese and ham sandwich, please.  <b>I won't forget</b> to do the shopping tomorrow.  <b>I will probably see</b> Mark at the meeting.  <i>They will definitely leave</i> tomorrow.</p> <p> Telling the future</p>	<p><b>LISTENING</b>                      A radio show about the store of the future  <b>SPEAKING</b>                      Design and describe your own future store</p>	
<p><b>7C</b> <b>Smile – it might never happen</b></p> <p>LIFE STORIES</p> 	<p><b>Idioms</b>  <i>a piece of cake</i>  <i>as a rule</i>  <i>at the end of the day</i>  <i>cost an arm and a leg</i>  <i>don't get me started</i>  <i>drive someone crazy</i>  <i>it gets on my nerves</i>  <i>the best of both worlds</i>  <i>under the weather</i></p>	<p><b>Modal verbs: might and may</b>  <i>I might go to the gym this evening.</i>  <i>It may be cold in the evening.</i></p>	<p><b>SPEAKING</b>                      Talk about being optimistic and pessimistic  <b>SPEAKING</b>                      Discuss options using different attitudes</p>	<p> It might never happen</p>

**101** THINGS TO DO IN ENGLISH

▶ React to news

**Ask about news**

*What's up?*

*What's new?*

*What about you?*

*What's going on?*

**Surprising news**

*Wow.*

*Seriously?*

*You're kidding, right?*

**Good news**

*That's great news.*

*That's wonderful.*

*I'm so happy for you.*

*Congratulations!*

**Sad news**

*Oh dear.*

*That's terrible.*

*I'm so sorry to hear that.*

*That's awful.*




**Spoken English**








*No way!*

▶ Showing enthusiasm






▶ React to news

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>8 CEFR A2/B1</b>				
<b>8A</b> <b>It's now or never</b> <b>ARTS &amp; ENTERTAINMENT</b> 	<b>Word building (jobs)</b> <i>act, actor</i> <i>compose, composer</i> <i>dance, dancer</i> <i>design, designer</i> <i>direct, director</i> <i>pain, painter</i> <i>perform, performer</i> <i>photograph, photographer</i> <i>produce, producer</i> <i>survive, survivor</i> <i>travel, traveler</i> <i>write, writer</i>	<b>Zero and first conditional</b> <i>If you <b>want</b> to make a movie, you <b>need</b> the right people.</i> <i>I always <b>try</b> to arrive early <b>if</b> I <b>have</b> an important meeting.</i> <b>When I go out with Angela, we usually go shopping.</b> <i>If it is very cold tomorrow, it <b>will</b> snow.</i> <b>Unless we have your support, we <b>won't</b> be able to make this movie.</b>	<b>LISTENING</b> Crowdfunding requests <b>WRITING</b> Write a script for a crowdfunding presentation <b>SPEAKING</b> Make a crowdfunding presentation	
<b>8B</b> <b>The teenager century</b> <b>STYLE</b> 	<b>Age</b> <i>baby</i> <i>child</i> <i>elderly</i> <i>middle-aged</i> <i>teenager</i> <i>young adult</i> <i>He's in his twenties.</i> <i>He's twenty-five-ish.</i> <i>She's in her seventies.</i> <i>They're in their forties.</i>	<b>used to</b> <i>Teenagers of the past <b>used to have</b> much more freedom.</i> <i>I <b>didn't use to walk</b> to school.</i> <b>Did you use to have a family pet?</b> 📌 The letter <i>u</i> 🗨️ Past lives	<b>READING</b> A short history of American teen fashion <b>SPEAKING</b> Talk about your teenage years	
<b>8C</b> <b>The other Olivia Bee</b> <b>LIFE STORIES</b> 	<b>-ed / -ing adjectives</b> <i>amazed, amazing</i> <i>annoyed, annoying</i> <i>bored, boring</i> <i>depressed, depressing</i> <i>excited, exciting</i> <i>interested, interesting</i> <i>relaxed, relaxing</i> <i>shocked, shocking</i> <i>tired, tiring</i>	<b>so / neither</b> <i>She studied art and design. <b>So did I.</b></i> <i>Her family is from Scotland. <b>So is mine.</b></i> <i>I don't eat meat. <b>Neither does she.</b></i> <i>He hasn't been to Chile <b>Neither have we.</b></i>	<b>READING &amp; LISTENING</b> The other Olivia Bee <b>SPEAKING</b> Share information about your name <b>SPEAKING</b> Talk about things in common	
<b>101 THINGS TO DO IN ENGLISH</b> ▶ Ask for clarification	<b>Ask for help</b> <i>Excuse me.</i> <i>Could you help me?</i> <i>Would you mind ...?</i> <b>Ask for clarification</b> <i>I'm sorry?</i> <i>I'm afraid I don't understand.</i> <i>Could you speak more slowly?</i> <i>What do you mean?</i> <i>Do you mean ...?</i> <i>Could you explain?</i>	<b>Spoken English</b> <i>No worries</i> 📌 Linking	▶ Ask for clarification	

<p><b>Review 7 &amp; 8</b></p>	<p>Easily confused words Shopping Idioms Word building (jobs) Age <i>-ed / -ing</i> adjectives</p>	<p>Verb form review Future predictions with <i>will</i> Zero and first conditional <i>used to</i> <i>so / neither</i></p>	<p> Find similarities and differences in a picture <b>SPEAKING</b> Mini dialogues: React to news; Ask for clarification</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b> Writing: SB p119 An inquiry; Skill: Formal language and punctuation Vocabulary: SB p127 Grammar: SB p139 Transcripts: SB p151</p>	<p><b>Workbook</b> Unit 7: WB pp37-40 Unit 8: WB pp41-44 Vocabulary Beats and Wordlist: p47</p>	<p> <b>Exam Practice</b> Cambridge B1 Preliminary Listening Part 4, Writing Part 2 IELTS Reading TOEIC Reading</p>	<p> <b>CLIL Project</b> LIVING Do a class shopping survey</p>
<p><b>Additional resources</b></p>	<p> <b>e-book+</b> Extra Reading &amp; Listening Activities</p>	<p> <b>Cyber Homework</b> 7A, 7B, 7C, 101 8A, 8B, 8C, 101</p>	<p> <b>Testbuilder</b> Unit Test 7 Unit Test 8 Progress Test 4</p>	<p> <b>Helbling Media</b> <b>App</b> Video Audio Pairwork Quick Notes and Keys for Teachers</p>

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>9 CEFR A2/B1</b>				
<b>9A</b> <b>Table talk</b> <b>FOOD</b> 	<b>Eating</b> <i>cup</i> <i>dish</i> <i>fork</i> <i>frying pan</i> <i>glass</i> <i>knife</i> <i>mug</i> <i>napkin</i> <i>oven</i> <i>plate</i> <i>saucepan</i> <i>spoon</i> <b>P</b> Vowel sounds	<b>Verbs with two objects</b> <i>You cooked <b>me</b> <b>dinner</b>.</i> <i>Can you pour <b>me</b> a <b>glass of water</b>?</i> <i>My friend saved <b>me</b> a <b>seat</b>.</i> <i>My friend saved <b>a seat</b> for <b>me</b>.</i>	<b>LISTENING</b> Three scenes around meals <b>SPEAKING</b> Talk about family meal habits <b>SPEAKING</b> Role-play a scene at a meal	
<b>9B</b> <b>Work dilemmas</b> <b>BUSINESS</b> 	<b>Collocations (work)</b> <i>apply for a job</i> <i>be fired</i> <i>call in sick</i> <i>get a raise</i> <i>get a promotion</i> <i>get paid</i> <i>have the right qualifications</i> <i>quit your job</i> <i>take a day off</i>	<b>Second conditional</b> <i>If you <b>took</b> some office supplies, no one <b>would</b> notice.</i> <i>You <b>would</b> accept the promotion if you <b>were</b> in this situation.</i> <i>If it <b>were</b> your decision, <b>would</b> you <b>take</b> the job?</i>	<b>READING</b> Ethical dilemmas at work  What if? <b>WRITING &amp; SPEAKING</b> Create and do a questionnaire about ethical dilemmas	
<b>9C</b> <b>The burning house</b> <b>LIFE STORIES</b> 	<b>Describing things:</b> <b>Size</b> <i>big</i> <i>enormous</i> <i>large</i> <i>pocket-sized</i> <i>small</i> <i>tiny</i> <b>Age</b> <i>ancient</i> <i>brand new</i> <i>modern</i> <i>new</i> <i>old</i> <i>old-fashioned</i> <b>Material</b> <i>gold</i> <i>leather</i> <i>metal</i> <i>silk</i> <i>stone</i> <i>wooden</i>	<b>Order of adjectives</b> <i>I also owned a <b>large, modern, stone</b> sculpture.</i> <i>He owns a <b>small new</b> laptop.</i> <b>P</b> Stress in adjective + noun phrases	<b>SPEAKING</b> Play the Possessions Game	 The little black book

**101** THINGS  
TO DO IN  
ENGLISH

▶ Get directions

**Ask for directions**

*Could you tell me the way to ...?  
Can you tell me how to get to ...?  
How long would it take to walk?  
What's the best way to get there on foot?  
Can you show me on the map?  
Give directions  
Go straight  
Take the second on the right.  
Walk one block.  
It's on the corner.  
It's across from....  
You'll pass a ... on the left.  
You'll come to a main road.  
Turn left and continue until you reach ...*









**Spoken English**

*Sorry*  
▶ Emphasis

▶ Get directions






### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>10 CEFR B1</b>				
<b>10A</b> <b>It's time</b> SCIENCE & TECHNOLOGY 	<b>Expressions with time</b> <i>at the same time</i> <i>find the time</i> <i>it's time</i> <i>me time</i> <i>on time</i> <i>spare time</i> <i>waste of time</i>	<b>Present and past passive</b> <i>Expensive watches are bought for their design.</i> <i>Abraham-Louis Breguet was asked to make a gold watch.</i>	<b>READING</b> The Queen <b>WRITING</b> Design an advertisement for a watch; <b>SPEAKING</b> Talk about advertisements	
<b>10B</b> <b>The five Ws</b> EDUCATION 	<b>The news</b> <i>article</i> <i>caption</i> <i>column</i> <i>front page</i> <i>headline</i> <i>journalist</i> <i>reporter</i> <i>section</i> <i>the press</i>	<b>Subject / object questions</b> <i>Who hurt his arm?</i> <i>What happened?</i> <i>What did the president do?</i> <i>How did it happen?</i>  Guess the question	<b>LISTENING</b> A webinar on journalism <b>SPEAKING</b> Take a news habit survey <b>SPEAKING</b> Role-play a sports interview	
<b>10C</b> <b>That's me in the photo!</b> LIFE STORIES 	<b>Adverbs</b> <i>curiously</i> <i>finally</i> <i>immediately</i> <i>luckily</i> <i>previously</i> <i>unfortunately</i>  Syllables and word stress	<b>Past perfect</b> <i>Hundreds of people had arrived before me.</i> <i>When I arrived, the line had already reached right along the road.</i>	<b>READING &amp; LISTENING</b> A casting call <b>SPEAKING</b> Describe the situation in a photo <b>WRITING</b> Write about a photo	
<b>101 THINGS TO DO IN ENGLISH</b>  Find something	<b>Talk about something you've lost</b> <i>I can't find (my phone charger).</i> <i>I've lost it.</i> <i>I think I left it (on the table).</i> <i>It was right there.</i> <i>Can you check (with the manager)?</i> <b>Help find something</b> <i>Where were you sitting?</i> <i>I'll go and look.</i> <i>We've found (it).</i> <i>Someone handed it in.</i>	<b>Spoken English</b> <i>right + times / places</i>  Sentence stress	 Find something	









<p><b>Review 9 &amp; 10</b></p>	<p>Eating Collocations (work) Describing things Expressions with <i>time</i> The news Adverbs</p>	<p>Verbs with two objects Second conditional Passives Subject / object questions Past perfect</p>	<p>🗨️ Complete information about a newspaper <b>SPEAKING</b> Mini dialogues: Get directions; Find something</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b> Writing: SB p120 A story; Skill: Sequencing Vocabulary: SB p129 Grammar: SB p141 Transcripts: SB p154</p>	<p><b>Workbook</b> Unit 9: WB pp48-51 Unit 10: WB pp52-55 Vocabulary Beats and Wordlist: p58</p>	<p>📖 <b>Exam Practice</b> Cambridge B1 Preliminary Reading Part 4 IELTS Listening TOEFL Listening &amp; Writing</p>	<p>📖 <b>CLIL Project BUSINESS</b> Create a slideshow about an everyday product</p>
<p><b>Additional resources</b></p>	<p>📖 <b>e-book+</b> Extra Reading &amp; Listening Activities</p>	<p>📖 <b>Cyber Homework</b> 9A, 9B, 9C, 101 10A, 10B, 10C, 101</p>	<p>📖 <b>Testbuilder</b> Unit Test 9 Unit Test 10 Progress Test 5</p>	<p>📱 <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers</p>








Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>11 CEFR B</b>				
<b>11A</b> <b>Ask anything</b> PEOPLE 	<b>Likes and dislikes</b> <i>adore</i> <i>be fond of</i> <i>can't stand</i> <i>detest</i> <i>don't like</i> <i>don't mind</i> <i>hate</i> <i>like</i> <i>love</i> P Words and contractions	<b>-ing forms</b> <i>Fixing computers is something I'm good at.</i> <i>I like fixing computers.</i> <i>I don't mind helping a friend.</i> <i>He's good at speaking in front of crowds.</i>	<b>READING</b> Internet forum: Q&A <b>WRITING</b> Write questions and comments	
<b>11B</b> <b>Getting around</b> TRAVEL 	<b>Public transportation</b> <i>destination</i> <i>fare</i> <i>journey</i> <i>line</i> <i>route</i> <i>stop</i> <i>timetable</i> <i>vehicle</i> <b>Other public transportation words</b> <i>bike</i> <i>bus</i> <i>ferry</i> <i>streetcar</i> <i>taxi</i> <i>subway</i> <i>metro</i>	<b>Infinitive with to</b> <i>Most of us use apps to help us get around.</i> <i>They went to the US to visit their relatives.</i> <i>Apps are easy to use.</i> <i>It's impossible to tell if people will use single transportation apps in the future.</i>	<b>LISTENING</b> Podcast: From A to B <b>SPEAKING</b> Take a public transportation survey <b>SPEAKING</b> Talk about transportation problems 🗨 Definitions	
<b>11C</b> <b>I didn't say that</b> LIFE STORIES 	<b>Ways of speaking</b> <i>admit</i> <i>ask</i> <i>explain</i> <i>lie</i> <i>promise</i> <i>reply</i> <i>shout</i>	<b>Reported speech</b> <i>He told her (that) he was joking.</i> <i>Mikos said (that) he had two tickets for an old Tom Hanks movie.</i> <i>Mikos asked Janine if / whether she came to the restaurant often.</i> <i>Jan said that Italy is smaller than France.</i> P that and to	<b>SPEAKING</b> Role-play a crime interview	🎥 Mixed-up memories

<p><b>101</b> THINGS TO DO IN ENGLISH</p> <p>▶ Leave a message</p>	<p><b>Say who you are</b>  <i>Hi. It's Matt.</i>  <i>Good afternoon. This is Aneesh.</i>  <i>Hello. My name's Linda.</i>  <i>I'm a friend of Matt's.</i></p> <p><b>Explain why you're calling</b>  <i>I wanted to tell you that ...</i>  <i>I'm calling because ...</i>  <i>He told me that you ...</i></p> <p><b>Say what you want the other person to do</b>  <i>Please give me a call or send me a WhatsApp.</i>  <i>I would be very grateful if you could return my call.</i>  <i>Give me a call sometime.</i></p> <p><b>Leave your number</b>  <i>My number's ...</i>  <i>You can call me on ...</i>  <i>You know the number.</i></p>	<p><b>Spoken English</b>  <i>See ya</i></p> <p>📍 Intonation</p>	<p>▶ Leave a message</p>
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### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>12 CEFR B1</b>				
<b>12A</b> <b>Planet Earth</b> EARTH 	<b>Geography</b> <i>border</i> <i>canal</i> <i>coast</i> <i>continent</i> <i>desert</i> <i>ocean</i> <i>rainforest</i> <i>valley</i>	<b>Definite and zero articles</b> <i>The competition was started in 1989.</i> <i>The National Geographic Society</i> <i>What is <b>the</b> best city in the world?</i> <i>People don't come here often.</i> <i>He lived in <b>Florence</b>.</i> <i>He comes from <b>Turkey</b>.</i> <i>French and Spanish are romance languages.</i>	<b>READING</b> The Earth Quiz <b>WRITING</b> Write quiz questions <b>SPEAKING</b> Do a geography quiz	
<b>12B</b> <b>Mental preparation</b> SPORTS 	<b>Get</b> <i>get a new scarf</i> <i>get home</i> <i>get some milk</i> <i>get tired</i> <b>Common phrasal verbs with get</b> <i>get in</i> <i>get out</i> <i>get up</i>	<b>Phrasal verbs</b> <i>Josie <b>puts on</b> a hat before the race.</i> <i>He <b>takes his</b> headphones <b>off</b> just before he swims.</i>  Pronouns and stress  Guess the phrasal verb	<b>READING</b> Getting ready <b>LISTENING</b> Short interviews <b>SPEAKING</b> Role-play a sports interview	
<b>12C</b> <b>Always on my mind</b> LIFE STORIES 	<b>Expressions with mind</b> <i>change your mind</i> <i>do you mind</i> <i>I didn't mind</i> <i>make up your mind</i> <i>nevermind</i>	<b>Had to / didn't have to</b> <i>He <b>had to write</b> an essay for homework.</i> <i>I <b>didn't have to watch</b> the movie, but I wanted to.</i>	<b>READING &amp; LISTENING</b> The compulsive finisher <b>SPEAKING</b> Play Finish the Sentence	
<b>101</b> THINGS TO DO IN ENGLISH  Make offers and suggestions	<b>Make offers and suggestions</b> <i>Why don't we organize a visit?</i> <i>Let's find a nice restaurant.</i> <i>I could call him if you like.</i> <i>Shall I send them an email?</i> <i>I'll do that.</i> <b>Reply to offers</b> <i>I'm not sure if that's such a good idea.</i> <i>Good idea.</i> <i>That'd be great.</i> <i>Good.</i>	<b>Spoken English</b> <i>You know</i>  Intonation	 Make offers and suggestions	

<p><b>Review 11 &amp; 12</b></p>	<p>Likes and dislikes Public transportation Ways of speaking Geography <i>Get</i> Expressions with <i>mind</i></p>	<p><i>-ing</i> forms Infinitive with <i>to</i> Reported speech Definite and zero articles Phrasal verbs <i>Had to / didn't have to</i></p>	<p> Take and leave a phone message <b>SPEAKING</b> Mini-dialogues: Leave a message; Make offers and suggestions</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b> Writing: SB p121 An opinion essay; Skill: Contrasting ideas Vocabulary: SB p131 Grammar: SB p143 Transcripts: SB p156</p>	<p><b>Workbook</b> Unit 11: WB pp59-62 Unit 12: WB pp63-66 Vocabulary Beats and Wordlist: p69</p>	<p> <b>Exam Practice</b> Cambridge B1 Preliminary Reading Parts 5 &amp; 6 IELTS Listening TOEIC Reading</p>	<p> <b>CLIL Project</b> EARTH, TRAVEL Plan a ten-day adventure trip</p>
<p><b>Additional resources</b></p>	<p> <b>e-book+</b> Extra Reading &amp; Listening Activities</p>	<p> <b>Cyber Homework</b> 11A, 11B, 11C, 101 12A, 12B, 12C, 101</p>	<p> <b>Testbuilder</b> Unit Test 11 Unit Test 12 Progress Test 6</p>	<p> <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers</p>