

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 1 Places &amp; people A1 start</b>				
<b>SURE START</b>		Asking basic questions	<b>Countries &amp; nationalities:</b> Brazil – Brazilian, Canada – Canadian, China – Chinese, Italy – Italian, Japan –Japanese, Poland – Polish, Spain – Spanish, Turkey – Turkish, the UK – British, the USA – American	
<b>UNIT 1 The facts</b>				
<b>1A</b>	Subject pronouns Verb <i>be</i> positive & negative	Exchanging basic information <b>SMALL TALK</b> <i>Boring! She's funny They're so cool!</i>	<b>Numbers 1–20:</b> one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty <b>W Ex and</b>	<b>R</b> My Chichester blog: family   <b>S</b> personal info
<b>1B</b>	Verb <i>be</i> questions & short answers Question words  <b>PLUS</b> articles <i>a/an</i>   plurals <b>PLUS Pronunciation:</b> plurals	Asking for personal information <b>SMALL TALK</b> <i>What about you? Me too. No way!</i>	<b>Colours:</b> black, blue, brown, green, orange, pink, purple, red, white, yellow	<b>R</b> New friends   <b>S</b> asking about colours   personal info  <b>R</b> Who am I?   <b>S</b> personal info   own quiz
<b>Communication</b>	<b>Saying hello</b> Hi! / Hello! Good afternoon. Good morning. Good evening. <b>Saying goodbye</b> Goodbye. / Bye. / See you. Good night. <b>Asking how people are</b> How are you? And you? <b>Saying how you are</b> Very well, thanks. Fine, thanks. / Fine. Not bad. / OK. Terrible! <b>Introductions</b> I'm Amy. This is Ben. Pleased to meet you. / Nice to meet you. / Hello! Call me David. <b>SMALL TALK</b> <i>a bit stressed That's it! Nice dad Gosh. Time to go.</i> <b>Scenario</b> Introducing people   <b>Culture</b> Formal vs informal			
<b>Unit 2 My stuff</b>				
<b>2A</b>	<i>this / these, that / those</i> Possessive adjectives	Talking about possessions  <b>SMALL TALK</b> <i>Hey, guys! really Guess what?</i>	<b>Your desk:</b> box, clock, lamp, laptop, magazines, mouse mat, noticeboard, poster, shelf (shelves), speakers  <b>W Ex but</b>	<b>R</b> My study Area by Annie   <b>S</b> Describing my desk
<b>2B</b>	<i>there is / there are</i> Imperatives	describing things at home & in the classroom  <b>SMALL TALK</b> <i>free Wi-Fi You're right student discount half price</i>	<b>classroom objects:</b> bin, calculator, chair, cupboard, desk, eraser, folder, notebook, ruler, whiteboard	<b>R</b> Ted's guide to student life   <b>L</b> possessions   <b>S</b> classroom objects   things in my bag  <b>R</b> student room   instructions   <b>W</b> own bedroom   <b>S</b> classroom objects   <b>L</b> classroom language
<b>Pronunciation:</b>	ð/ & /θ/			
<b>Integrated Skills</b>	<b>My favourite...:</b> <b>R</b> webpage on good & bad things   <b>L</b> radio show on favourite things   <b>S &amp; W</b> good and bad things in life   <b>Vocabulary adjectives:</b> amazing, awesome, boring, cool, crazy, funny, great, horrible, interesting, terrible <b>SMALL TALK</b> <i>I love the weekend</i>			
<b>Accuracy</b>	review verb <i>be</i>   articles   imperatives   <b>L</b> understanding specific information			

<b>Fluency</b>	<b>I can spell words &amp; talk about numbers: Asking about spelling</b> What's your surname? How do you spell that? Can you spell your email address? <b>Spelling something out</b> It's W-H-double E-L-E-R   My email is tomjones@gmail.com   That's T-O-M-J-O-N-E-S at G-M-A-I-L dot com   @ = at . = dot / = slash   _ = underscore - = hyphen <b>Asking and answering about numbers</b> How many... are there? There are...
<b>Culture CLIL Geography</b>	English is our language
<b>WB p170</b>	<b>Unit 1</b> p170   <b>Unit 2</b> p173   <b>Reading</b> Online friends p176   <b>Writing</b> Writing a personal profile p177

### Module 1 MULTIMEDIA

Student Material				
<b>ONLINE &amp; APPS</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 1 and 2: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	<b>E-READER</b>	<i>The new life</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Hellos & Goodbyes   Words and Numbers	
		<b>PRONUNCIATION</b>	The sound /aɪ/   1 or 2 syllables?   Silent letters	
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 1	<b>Cyber Homework A</b> Listening – I am...; Grammar – Verb be positive & negative; Vocabulary – Numbers 1–20; Dialogue – Hellos & goodbyes	<b>Cyber Homework B</b> Reading – Are you...?; Grammar – Verb be questions & short answers; Grammar – Colours; Vocabulary: Hellos & goodbyes
		Unit 2	<b>Cyber Homework A</b> Listening – My name's Matteo; Grammar – this / these, that / those; Grammar – Possessive adjectives; Vocabulary – Your desk; Dialogue – Spelling	<b>Cyber Homework B</b> Reading – My favourite study place; Grammar – there is / there are; Grammar – there is / there are; Grammar – Imperatives; Vocabulary – Classroom objects; Dialogue – Spelling & talking about numbers
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Countries   Nationalities   Numbers 1-20   Colours   Parts of the day   Days of the week   Months of the year   Your desk			

<b>Teacher Material</b>			
<b>DOWNLOADS</b>			
<b>WORDLIST</b>	Countries   Nationalities   Numbers 1-20   Colours   Parts of the day   Days of the week   Months of the year   Your desk		
<b>DISCS</b>			
<b>CLASS AUDIO CDs</b>	CD 1 tracks 2-40; CD 3 track 41		
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 1 Basic Test Unit 2 Basic Test Module 1 Progress Plus Test</td> <td><b>Resources</b> Unit 1 Grammar Help Unit 1 Word Bank Unit 2 Grammar Help Unit 2 Word Bank Module 1 Speaking Skills for Exams</td> </tr> </table>	<b>Tests</b> Unit 1 Basic Test Unit 2 Basic Test Module 1 Progress Plus Test	<b>Resources</b> Unit 1 Grammar Help Unit 1 Word Bank Unit 2 Grammar Help Unit 2 Word Bank Module 1 Speaking Skills for Exams
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<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 1 and 2: Student's Book, Culture & Pair work, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )		
	<b>Videos</b>		
	Communication Forum: Come in!		
	Vox Pops: about me, my job, favourite things, my hero		
	<b>Scope &amp; Sequence:</b> Units 1 and 2		
	<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )		

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 2 Family &amp; friends A1 lower</b>				
<b>SURE START</b>		talking about family	<b>family:</b> baby, brother, children, daughter, father, grandfather, grandmother, mother, sister, son	
<b>Unit 3 My family</b>				
<b>3A</b>	verb <i>have got</i> positive & negative	talking about families & possessions <b>SMALL TALK</b> <i>She's into fashion Poor Bella! Weird!</i>	<b>family:</b> aunt, cousin, grandparents, husband, parents, stepfather, stepmother, uncle, wife <b>W Ex</b> <i>lots of</i>	<b>R</b> family forum   <b>L</b> family and possessions   <b>W</b> sentences   <b>S</b> talking about my family
<b>3B</b>	verb <i>have got</i> questions & answers  <b>PLUS</b> possessive 's	talking about possessions <b>SMALL TALK</b> <i>Really? Wow! Follow me!</i>	<b>house &amp; rooms:</b> bathroom, bedroom, dining room, garage, garden, hall, kitchen, living room, study, toilet	<b>R</b> my house   <b>L</b> home and furniture   <b>W</b> describe my home  <b>L</b> possessions   Isabelle's family tree   <b>S</b> questions & answers   <b>W</b> an e-mail about my family
<b>Communication CLIL Technology</b>	<b>Giving personal information: Dates</b> What day is it? It's Monday. What's the date? It's the fifth of August. What's your date of birth? It's the eighteenth of July, nineteen ninety-six.   <b>Addresses</b> What's your address? It's 110 Park Avenue / Lane / Street / Road   What's your postcode? It's BN12 5HY   What's your e-mail address? It's zed96@world.com   What's your phone number? It's... <b>SMALL TALK</b> <i>That's fine Oh right...</i> <b>Scenario</b> Buying a new phone   <b>Culture</b> Digital life			
<b>Unit 4 I'm hungry!</b>				
<b>4A CLIL Science</b>	countable & uncountable nouns	talking about quantity	<b>food:</b> fruit apples, bananas, oranges, strawberries <b>vegetables</b> carrots, courgettes, peas, tomatoes <b>protein</b> beef, cheese, chicken, fish <b>carbohydrates</b> bread, pasta, potatoes, rice <b>W Ex</b> <i>because</i>	<b>R</b> my week, my food   <b>S</b> food   own eating plan
<b>4B</b>	<i>some / any</i>  <b>PLUS</b> <i>How much? / How many?</i> <b>PLUS Pronunciation:</b> /ʌ /	talking about quantity <b>SMALL TALK</b> <i>stuff Let's go! No worries.</i>	<b>tableware:</b> bottle, bowl, cup, fork, glass, jar, knife, plate, serviette, spoon	<b>R</b> picnic time   <b>S</b> differences in pictures of picnic food  <b>L</b> food in the kitchen   party food   <b>W</b> food   own lunch   <b>S</b> ask & answer questions about quantities of food
<b>Skills CLIL Geography</b>	<b>Canada: R &amp; L</b> discover Canada   <b>S &amp; W</b> describe my favourite place   <b>Vocabulary sightseeing:</b> beach, bridge, castle, forest, lake, mountain, waterfall   <b>W Ex</b> <i>really</i>			
<b>Accuracy CLIL Geography</b>	review verb <i>have got</i> & <i>be</i>   letters, numbers, spelling   <i>some &amp; any, much &amp; many</i>   <b>L</b> understanding specific information			
<b>Fluency</b>	<b>I can describe homes &amp; furniture: Describing a home</b> I've got a house / flat. It's in the city / town / village. It's big / small / comfortable / sunny. It's got six rooms / two bathrooms. There's a garage / garden.   <b>Describing a room</b> What's your bedroom like? My favourite room is... There's a bed / rug. There are purple curtains / orange cushions. It's got blue walls / big windows. It hasn't got a TV / shower.   <b>W Ex</b> <i>like</i>			
<b>Culture CLIL Geography</b>	The UK			
<b>WB p178</b>	<b>Unit 3</b> p178   <b>Unit 4</b> p181   <b>Reading</b> Amazing Houses p184   <b>Writing</b> Completing a form p185			

**Module 2 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 3 and 4: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	<b>E-READER</b>	<i>The new life</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Giving personal information   Home and Furniture	
		<b>PRONUNCIATION</b>	The sounds /s/ and /z/   The sound /ə/   Stress in 2-syllable words	
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 3	<b>Cyber Homework A</b> Listening – My family; Grammar – Verb have got positive & negative; Vocabulary – Family; Dialogue – Giving personal information	<b>Cyber Homework B</b> Reading – This is my house; Grammar – Verb have got questions & answers; Grammar – Possessive 's; Vocabulary – House & rooms; Dialogue – Giving personal information
		Unit 4	<b>Cyber Homework A</b> Listening – My diet; Grammar – Countable & uncountable nouns; Vocabulary – Food; Dialogue – I can describe homes	<b>Cyber Homework B</b> Reading – Party time!; Grammar – <i>some / any</i> ; Grammar – <i>How much? / How many?</i> ; Vocabulary – Tableware; Dialogue – I can describe furniture
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Family   House & rooms   Large Numbers   Dates / original numbers   Food   Tablewear   Sightseeing   Homes			

<b>Teacher Material</b>				
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Family   House & rooms   Large Numbers   Dates / original numbers   Food   Tablewear   Sightseeing   Homes			
<b>DISCS</b>				
<b>CLASS AUDIO CDs</b>	CD 1 tracks 41-67; CD 2 track 2, CD 3 track 42			
<b>TESTBUILDER CD-ROM</b>	<table border="1"> <tr> <td><b>Tests</b> Unit 3 Basic Test Unit 4 Basic Test Module 2 Progress Plus Test</td> <td><b>Resources</b> Unit 3 Grammar Help Unit 3 Word Bank Unit 4 Grammar Help Unit 4 Word Bank Module 2 Speaking Skills for Exams</td> </tr> </table>	<b>Tests</b> Unit 3 Basic Test Unit 4 Basic Test Module 2 Progress Plus Test	<b>Resources</b> Unit 3 Grammar Help Unit 3 Word Bank Unit 4 Grammar Help Unit 4 Word Bank Module 2 Speaking Skills for Exams	
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<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Offline Student's Book &amp; Workbook</b> Units 3 and 4: Student's Book, Culture & Pairwork, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )			
	<table border="1"> <tr> <td rowspan="2"><b>Videos</b></td> <td>Communication Forum: A new phone</td> </tr> <tr> <td>Vox Pops: my family, my home, my pets, favourite possessions</td> </tr> </table>	<b>Videos</b>	Communication Forum: A new phone	Vox Pops: my family, my home, my pets, favourite possessions
	<b>Videos</b>		Communication Forum: A new phone	
		Vox Pops: my family, my home, my pets, favourite possessions		
<b>Scope &amp; Sequence:</b> Units 3 and 4				
<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )				

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 3 A day in the life A1 progress</b>				
<b>SURE START</b>		telling the time	telling the time <b>W Ex</b> <i>a.m p.m.</i>	<b>L</b> Rob's routine   <b>S</b> my routine
<b>Unit 5 Daily life</b>				
<b>5A</b>	present simple positive & negative	talking about daily life	<b>subjects &amp; interests:</b> art & design, books, computers, dance, drama, languages, maths, music, nature, photography, science, sport	<b>R</b> a day in the life of Nicky Fox   <b>L</b> Corey's daily routine   <b>S</b> my life
<b>5B</b>	present simple questions & answers  <b>PLUS</b> question words + <i>do / does</i> <b>PLUS Pronunciation:</b> third person -s	talking about interests  <b>SMALL TALK</b> <i>You bet! guys That's great</i>	<b>musical instruments:</b> clarinet, drums, flute, guitar, keyboards, piano, trumpet, violin  <b>W Ex</b> <i>make do</i>	<b>R</b> free time   <b>S</b> talking about music   personal info  <b>L</b> my typical Saturday   Nadia & Daniel   <b>W</b> sentences   <b>S</b> personal info   questions & answers
<b>Communication CLIL Social studies</b>	<b>Making arrangements: Making arrangements</b> Do you want to go to the cinema? What's on? Where's it on? What time does it start? Let's...   <b>Buying tickets Customer:</b> Can I have... ? How much are the tickets? <b>Cashier:</b> Are you students? Here are your tickets./Here's your change.   <b>Talking about time:</b> What time is it? It's half past five. What time's lunch? At one o'clock. <b>Scenario</b> Buying tickets at the cinema   <b>Culture</b> Cinema in the U.K.			
<b>Unit 6 Work &amp; leisure</b>				
<b>6A</b>	adverbs of frequency	talking about frequency  <b>SMALL TALK</b> <i>I mean but hey,... honestly!</i>	<b>jobs:</b> accountant, builder, cleaner, doctor, lawyer, mechanic, photographer, pilot, receptionist, sales assistant, taxi driver, teacher	<b>R</b> my Chichester blog: daily life   <b>S</b> frequency of activities
<b>6B</b>	verb + <i>-ing</i>  <b>PLUS Pronunciation:</b> <i>-ing</i> ending <b>PLUS</b> <i>once, twice, three times, every</i>	talking about free time  <b>SMALL TALK</b> <i>check out you know waste of time It's awesome!</i>	<b>free-time activities:</b> doing a sport, painting and drawing, playing computer games, reading books and magazines, shopping, sleeping, surfing the web, taking photos, texting friends, using social media	<b>R</b> interviewing people about their free time   <b>S</b> discuss free time  <b>W</b> sentences about frequency   <b>L</b> frequency of activities   <b>S</b> ask & answer questionnaire
<b>Skills CLIL Business</b>	<b>Work &amp; play: R &amp; S</b> working at night   <b>L &amp; W</b> working at unusual hours   <b>W Ex</b> time expressions			
<b>Accuracy</b>	review present simple   verb + <i>-ing</i>   articles   <b>L</b> understanding specific information   <b>Bonus Grammar</b> <i>a, an, the</i>			
<b>Fluency</b>	<b>I can talk about interests &amp; express opinions: Expressing likes</b> I like/love... I'm interested in... I'm crazy about...   <b>Expressing dislikes</b> I hate... I'm not keen on... I don't like... I can't stand... I'm not interested in...   <b>Asking for opinions</b> What do you think about... ? What's your favourite... ? Do you prefer... or... ?   <b>Expressing opinions</b> I think it's great / fantastic / interesting. I think it's awful / boring / a waste of time. It's OK. / It's not my favourite thing.			
<b>Culture CLIL Physical Education</b>	Sport in the USA			
<b>WB p186</b>	<b>Unit 5</b> p186   <b>Unit 6</b> p189   <b>Reading</b> Working World p192   <b>Writing</b> Writing about daily routine p193			



### Module 3 MULTIMEDIA

Student Material				
<b>ONLINE &amp; APPS</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 5 and 6: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	<b>E-READER</b>	<i>The new life</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	LISTENING FOR COMMUNICATION & EXAMS	Making arrangements   Talking about interests & expressing opinions	
		PRONUNCIATION	The sounds /æ/ and /ɑ:/   The sound /ɔ:/   1, 2 or 3 syllables?	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 5	<b>Cyber Homework A</b> Listening – A special school; Grammar – Present simple positive & negative; Vocabulary – Subjects & interests; Dialogue – Making arrangements	<b>Cyber Homework B</b> Reading I want to play the guitar!; Grammar – Present simple questions & short answers; Vocabulary – Musical instruments; Dialogue – Buying tickets
		Unit 6	<b>Cyber Homework A</b> Listening – My life in London; Grammar – Adverbs of frequency; Vocabulary – Jobs; Dialogue – Talking about interests	<b>Cyber Homework B</b> Reading – My free time; Grammar – Verb + <i>ing</i> ; Vocabulary – Free-time activities; Dialogue – Expressing opinions
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Time   Subjects & interests   Musical instruments   Jobs   Free-time activities			
<b>BONUS GRAMMAR</b>	<i>a, an, the</i>			

<b>Teacher Material</b>		
<b>DOWNLOADS</b>		
<b>WORDLIST</b>	Time   Subjects & interests   Musical instruments   Jobs   Free-time activities	
<b>BONUS GRAMMAR</b>	<i>a, an, the</i>	
<b>DISCS</b>		
<b>CLASS AUDIO CDs</b>	CD 2 tracks 3-25, CD 3 track 43	
<b>TESTBUILDER CD-ROM</b>	<b>Tests</b> Unit 5 Basic Test Unit 6 Basic Test Module 3 Progress Plus Test	<b>Resources</b> Unit 5 Grammar Help Unit 5 Word Bank Unit 6 Grammar Help Unit 6 Word Bank Module 3 Speaking Skills for Exams
	<b>Offline Student's Book &amp; Workbook</b> Units 5 and 6: Student's Book, Culture & Pairwork, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )	
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Videos</b>	Communication Forum: What's on?
		Vox Pops: my day, a typical weekend, how often?, making music
	<b>Scope &amp; Sequence:</b> Units 5 and 6	
	<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )	

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 4 Day to day A1 high</b>				
<b>SURE START</b>		talking about sport	<b>sport:</b> basketball, climbing, cycling, football, gymnastics, hockey, horse riding, judo, skiing, swimming, tennis, volleyball <b>W Ex</b> <i>play go do</i>	<b>S</b> talking about sport
<b>Unit 7 Sport</b>				
<b>7A</b>	modal verb <i>can</i>	talking about skills & abilities <b>SMALL TALK</b> <i>Let's take a break. Anyway I don't believe it!</i>	<b>places in a park:</b> BMX track, boating lake, café, car parking, climbing wall, nature park, outdoor chess game, outdoor gym, skate park, tennis court	<b>R</b> dialogue: I love sport!   <b>W</b> sentences   <b>S</b> compare abilities
<b>7B CLIL Business</b>	adverbs of manner  <b>PLUS</b> object pronouns <b>PLUS</b> Pronunciation: /æ / & / ə/	describing actions	<b>adjectives:</b> easy – difficult, fast – slow, good – bad, happy – unhappy, patient – impatient, polite – rude, quiet – busy, safe – dangerous <b>W Ex</b> <i>good at bad at</i>	<b>R</b> student jobs   <b>S</b> ask & answer questionnaire  <b>L</b> Toby's abilities   what three friends can and can't do   <b>S</b> my abilities   <b>W</b> questions & answers
<b>Communication CLIL Sport science</b>	<b>Shopping: Customer</b> Excuse me. Have you got... ? I'm a size 40. Can I try it/them on? It's/They're a bit big/small. How much is it/are they? I'll take it/them, please.   <b>Shop assistant</b> Can I help you? What size are you? Here you are. It's/They're £30.   <b>Vocabulary shops:</b> book shop, butcher's, clothes shop, gift shop, newsagent's, pharmacy, shoe shop, sports shop   <b>W Ex</b> <i>one ones</i> <b>Scenario</b> Buying an item in a sport shop   <b>Culture</b> Sport in the UK			
<b>Unit 8 Out &amp; about</b>				
<b>8A</b>	present continuous positive & negative	talking about present activities <b>SMALL TALK</b> <i>on my feet That's typical! I don't have a choice!</i>	<b>clothes:</b> boots, coat, dress, hat, jacket, jeans, sandals, shirt, shoes, shorts, skirt, sweater, T-shirt, trainers, trousers	<b>R</b> street style: what four people wear   <b>S</b> my usual clothes   what I'm wearing now
<b>8B</b>	present continuous questions & short answers  <b>PLUS</b> prepositions of place	asking about present activities  <b>SMALL TALK</b> <i>You're joking In fact What do you mean? You poor thing!</i>	<b>places in a town:</b> bank, hospital, library, museum, police station, post office, restaurant, shopping centre, sports centre, supermarket, theatre, train station	<b>R</b> text messages   dialogues   <b>W</b> sentences about my town   <b>S</b> what I'm doing now  <b>S</b> talking about actions and places
<b>Skills CLIL</b>	<b>Healthy you, healthy planet: L &amp; S</b> survey about healthy living   ask & answer quiz   <b>R &amp; W</b> e-mails about sports & activities   <b>W Ex</b> <i>take</i>			
<b>Accuracy</b>	review present continuous   <i>can / can't</i> for ability   <b>L</b> understanding specific information   <b>Bonus grammar</b> agreeing & disagreeing			
<b>Fluency</b>	<b>I can ask for help: Making requests</b> Excuse me. Could you help me, please? Could you make me some lunch? Can you carry this, please? <b>Asking for permission</b> Can I close the door? Could I borrow your computer, please? <b>Asking for clarification</b> What does... mean? I'm sorry (but) I don't understand. Could you repeat that, please? Can you say it again slowly? <b>Responding</b> Yes, of course. / No problem. / Yes, sure. Sorry, I can't (help). Not now. / I'm afraid not. (+reason) / No way! I can work in a team & solve problems: <b>Suggestions</b> What do we want to include? What/How about an outdoor gym? Why don't we have a skate park? Let's include a car park. <b>Responses</b> Yes, good idea. / I agree. Sure. Why not? I'm not sure about that. I don't think that's a good idea. / I don't agree with that.			
<b>Culture CLIL Social Studies</b>	Special days in the UK			
<b>WB p194</b>	<b>Unit 7</b> p194   <b>Unit 8</b> p197   <b>Reading</b> Berlin p200   <b>Writing</b> Writing a postcard p201			

**Module 4 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 7 and 8: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	<b>E-READER</b>	<i>Summer, winter</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Shopping   Asking for help   Working in a team & solving problems	
		<b>PRONUNCIATION</b>	The sounds /b/ and /əʊ/   do: strong or weak?   Sound and spelling	
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 7	<b>Cyber Homework A</b> Listening – I can...; Grammar – Modal verb can; Vocabulary – Places in a park; Dialogue – Shopping	<b>Cyber Homework B</b> Reading – Student jobs; Grammar – Adverbs of manner; Vocabulary – Adjectives; Dialogue – Shopping
		Unit 8	<b>Cyber Homework A</b> Listening – What are you wearing?; Grammar – Present continuous; Vocabulary – Clothes; Dialogue – Asking for help	<b>Cyber Homework B</b> Reading – What are you doing?; Grammar – Present continuous questions & short answers; Vocabulary – Places in a town; Dialogue – Working in a team
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Sport   Places in a park   Adjectives   Shops   Clothes   Places in a town			
<b>BONUS GRAMMAR</b>	Agreeing & disagreeing			

<b>Teacher Material</b>		
<b>DOWNLOADS</b>		
<b>WORDLIST</b>	Sport   Places in a park   Adjectives   Shops   Clothes   Places in a town	
<b>BONUS GRAMMAR</b>	Agreeing & disagreeing	
<b>DISCS</b>		
<b>CLASS AUDIO CDs</b>	CD 2 tracks 26-51, CD 3 track 44	
<b>TESTBUILDER CD-ROM</b>	<b>Tests</b> Unit 7 Basic Test Unit 8 Basic Test Module 4 Progress Plus Test	<b>Resources</b> Unit 7 Grammar Help Unit 7 Word Bank Unit 8 Grammar Help Unit 8 Word Bank Module 4 Speaking Skills for Exams
	<b>Offline Student's Book &amp; Workbook</b> Units 7 and 8: Student's Book, Culture & Pairwork, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )	
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Videos</b>	Communication Forum: The wrong shoes
		Vox Pops: skills & abilities, my clothes, my likes and dislikes,
	<b>Scope &amp; Sequence:</b> Units 7 and 8	
	<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )	

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 5 Going out A1 / A2</b>				
<b>SURE START</b>		questionnaire on holiday activities	<b>holiday activities:</b> being in a city, camping, eating in restaurants, going to museums and galleries, hiking, shopping, sightseeing, staying in a luxury hotel, sunbathing, surfing, swimming, visiting theme parks	<b>S</b> what I like doing on holiday   <b>W</b> preferences when on holiday
<b>Unit 9 Getting around</b>				
<b>9A</b>	past simple verb <i>be</i>	talking about the past <b>SMALL TALK</b> <i>It was a nightmare! In your dreams! How cool was that!</i>	<b>transport:</b> bicycle, boat, bus, car, helicopter, lorry, motorbike, plane, scooter, ship, train, tram <b>W Ex</b> transport verbs: <i>go on, catch, take, ride, drive</i>	<b>W &amp; S</b> my use of transport   <b>R</b> my Chichester blog: last weekend   <b>S</b> questions & answers
<b>9B</b>	past simple positive & negative <b>PLUS Pronunciation:</b> - <i>ed</i>	talking about the past	<b>technology:</b> batteries, cable, charger, digital camera, games console, headphones, remote control, satnav, smartphone, tablet	<b>R</b> getting lost in the jungle   <b>S</b> my gadgets   my day yesterday <b>R</b> questionnaire on childhood memories   blog about a bad day <b>L</b> Keira's weekend   <b>S</b> my weekend
<b>Communication CLIL Tourism</b>	<b>Asking for directions: Asking for directions</b> Excuse me... Where's the... ? Is there a... near here? How do I get to... ? Where can I find a... ? How far is it from here? Thank you very much.   <b>Giving directions</b> Go left/right/straight on. Turn left/right. Take the first/second/third (turning) on the right/left. Go down... the hill. Go to the end of this street. It's opposite the bank. You can't miss it! <b>Scenario</b> Asking for & giving directions   <b>Culture</b> London & tourism			
<b>Unit 10 Chilling out</b>				
<b>10A</b>	past simple questions & short answers   <i>yes / no</i> questions	asking about the past	<b>feelings:</b> angry, embarrassed, excited, happy, hungry, nervous, sad, scared, thirsty, tired <b>W Ex</b> <i>first then</i>	<b>R</b> dialogue about a holiday disaster   <b>S</b> my feelings today   last weekend
<b>10B CLIL MUSIC</b>	word order & question formation   final prepositions	asking questions	<b>weather:</b> cloudy, cold, cool, foggy, hot, rainy, snowy, sunny, warm, windy	<b>R</b> interviewing Robbie   <b>S</b> the weather   interviewing my partner   <b>W</b> about my partner <b>R</b> Bob Dylan   instructions   <b>S</b> testing memory   quiz   <b>W</b> more quiz questions
<b>Skills CLIL Tourism</b>	<b>Holidays!</b> <b>S</b> choosing a holiday   <b>L &amp; W</b> radio show about past holidays   writing a postcard   <b>W Ex</b> expressing preferences			
<b>Accuracy</b>	review past & present tenses   past simple questions & answers   questions with a final preposition   <b>L</b> understanding specific information   <b>Bonus grammar</b> modal verb <i>could</i>			
<b>Fluency CLIL Arts</b>	<b>I can talk about my holidays: Questions</b> Where did you go? How did you travel?/Did you travel by bus? What did you do there? What was the food/weather like? <b>Answers</b> I went to/I visited the USA. It took three hours by car/train/plane. We travelled by bus/train/plane/car. First... then... at the end... We visited museums/temples. It was beautiful/interesting/boring/tiring. The weather/food was great/awful. <b>Showing interest</b> What did you do there? Really? That sounds fun/interesting/amazing. Oh dear!/Oh no! How terrible! <b>I can describe a picture: Describing a picture</b> There is... / There are... on the left / on the right / in the foreground / in the background / in the middle I think the girl is seven or eight.   <b>W Ex</b> <i>maybe</i>			
<b>Culture CLIL</b>	Australia			

Sure Beginner Scope & Sequence

<b>Geography</b>	
<b>WB p202</b>	<b>Unit 9</b> p202   <b>Unit 10</b> p205   <b>Reading</b> Slow Trip to Greece p208   <b>Writing</b> Writing a biography p209

**Module 5 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 9 and 10: Student’s Book, Culture & Pairwork, Workbook, Wordlist		
	<b>E-READER</b>	<i>Summer, winter</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	Asking for directions   Talking about holidays   Describing a picture	
		<b>PRONUNCIATION</b>	The sound /ɜ:/   The sounds /ɪə/ and /eə/   Stress in 3-syllable words	
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study ( <i>please see under ‘Cyber Homework’ for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 9	<p><b>Cyber Homework A</b> Listening – A trip to Paris; Grammar – Past simple verb <i>be</i>; Grammar – Past simple verb <i>be</i> questions &amp; short answers; Vocabulary – Transport; Dialogue – Asking for directions</p>	<p><b>Cyber Homework B</b> Reading – Saved from the jungle; Grammar – Past simple positive &amp; negative; Vocabulary – Technology; Dialogue – Giving directions</p>
		Unit 10	<p><b>Cyber Homework A</b> Listening – A skiing disaster; Grammar – Past simple questions &amp; short answers; Vocabulary – Feelings; Dialogue – Talking about holidays</p>	<p><b>Cyber Homework B</b> Reading – All about Anya; Grammar – Question formation; Vocabulary – Weather; Dialogue – Describing a picture</p>
<b>DOWNLOADS</b>				
<b>WORDLIST</b>		Holiday activities   Transport   Technology   Feelings   Weather		
<b>BONUS GRAMMAR</b>		Modal verb <i>could</i>		



<b>Teacher Material</b>		
<b>DOWNLOADS</b>		
<b>WORDLIST</b>	Holiday activities   Transport   Technology   Feelings   Weather	
<b>BONUS GRAMMAR</b>	Modal verb <i>could</i>	
<b>DISCS</b>		
<b>CLASS AUDIO CDs</b>	CD 2 tracks 52-59, CD 3 tracks 2-18; 45	
<b>TESTBUILDER CD-ROM</b>	<b>Tests</b> Unit 9 Basic Test Unit 10 Basic Test Module 5 Progress Plus Test	<b>Resources</b> Unit 9 Grammar Help Unit 9 Word Bank Unit 10 Grammar Help Unit 10 Word Bank Module 5 Speaking Skills for Exams
	<b>Offline Student's Book &amp; Workbook</b> Units 9 and 10: Student's Book, Culture & Pairwork, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )	
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Videos</b>	Communication Forum: Excuse me!
		Vox Pops: my morning journey, last night, last weekend, last holiday
	<b>Scope &amp; Sequence:</b> Units 9 and 10	
	<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )	

TOPIC	GRAMMAR	FUNCTIONS   COMMUNICATION & FLUENCY   SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
<b>Module 6 The facts A2 lower</b>				
<b>SURE START</b>		talking about physical appearance	<b>physical appearance: Face</b> beard, eyes, glasses, hair, moustache, mouth, nose <b>Hair</b> curly, dark, fair, long, short, straight <b>Build</b> plump, short, slim, tall, well-built	<b>S</b> describing people
<b>Unit 11 What are they like?</b>				
<b>11A</b>	comparatives   <i>than</i>	making comparisons <b>SMALL TALK</b> <i>mad about... She's a good laugh.</i>	<b>personality adjectives:</b> confident – shy, friendly – unfriendly, generous – mean, hard-working – lazy, serious – funny, tidy – messy <b>W Ex</b> <i>a bit a lot</i>	<b>R</b> best friends   <b>S</b> describing a person   comparing two friends   <b>W</b> description of myself
<b>11B CLIL Science</b>	superlatives  <b>PLUS Pronunciation:</b> sentence stress	comparing three or more things	<b>parts of the body:</b> arm, back, ear, elbow, finger, foot/feet, hand, head, knee, leg, neck, stomach, tail, toe <b>W Ex</b> <i>measurements</i>	<b>R</b> animal record breakers   <b>S</b> ask & answer questions  <b>L</b> people making comparisons   a quiz   <b>S</b> making comparisons   ask & answer questions
<b>Communication CLIL Social studies</b>	<b>In a café: Server</b> What would you like? What can I get you? Anything else? Here's your change. <b>Customer</b> Can/Could I have an ice cream, please? I'd like a milkshake, please. A chocolate brownie, please. How much is that? <b>Vocabulary: café food</b> a brownie, a coffee, a lemonade, a panini, a piece of cake, a sandwich, an ice cream, crisps <b>SMALL TALK</b> <i>Sure. It's my treat.</i>  <b>Scenario</b> Ordering food and drink at a café   <b>Culture</b> Eating out			
<b>Unit 12 Making plans</b>				
<b>12A</b>	modal verb <i>must / mustn't</i>	talking about obligation	<b>on the road:</b> bell, cycle path, cyclist, light, pavement, pedestrian, road, road sign, traffic lights, zebra crossing	<b>R</b> blog about cycling in the UK   <b>S</b> cycling   rules in my country
<b>12B</b>	present continuous for future  <b>PLUS Pronunciation:</b> silent letters	talking about future plans  <b>SMALL TALK</b> <i>It sounds fun. I can't wait! Silly me!</i>	multi-word verbs: come back – go away, put on – take off, turn up – turn down, get up, look after, look for, look up, <b>W Ex</b> <i>job work</i>	<b>R</b> plans for the summer   <b>S</b> questions & answers   checking diary & arranging a meeting  <b>W</b> organising a club   an e-mail about plans for the summer   <b>S</b> guessing game   ask & answer questions
<b>Skills</b>	<b>Questions, questions!</b> <b>R &amp; S</b> a questionnaire   <b>L &amp; S</b> the game 'me and my friend'   <b>W</b> paragraph about best friend <b>SMALL TALK</b> <i>Whatever! Delicious! Perfect!</i>			
<b>Accuracy</b>	review a range of tense   modal <i>must / mustn't</i>   L understanding specific information   <b>Bonus grammar</b> <i>be going to</i>			
<b>Fluency</b>	<b>I can make a conversation: Showing interest</b> Really? That's interesting. Cool! Brilliant! Oh, did you? <b>Sympathising</b> , Oh no! / Oh dear! How awful! I'm sorry to hear that. <b>Hesitating</b> Um... Well, you know... I mean... <b>Agreeing</b> Yes, that's right. You're probably right. <b>Disagreeing</b> No, that's wrong. That's not right. You're joking!			
<b>Culture CLIL Geography</b>	<b>Canada</b>			
<b>WB p210</b>	<b>Unit 11</b> p210   <b>Unit 12</b> p213   <b>Reading</b> Eight tips for better results! p216   <b>Writing</b> Writing an e-mail and inviting people p217			

**Module 6 MULTIMEDIA**

Student Material				
<b>ONLINE &amp; APPS</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 11 and 12: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	<b>E-READER</b>	<i>Summer, winter</i> by Martyn Hobbs		
	<b>ONLINE TRAINING</b>	<b>LISTENING FOR COMMUNICATION &amp; EXAMS</b>	In a café   Making conversation	
		<b>PRONUNCIATION</b>	The letters wh   The letters ch and tch   Weak forms: verbs and prepositions	
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study ( <i>please see under 'Cyber Homework' for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	Unit 11	<b>Cyber Homework A</b> Listening – My best friend; Grammar – Comparatives; Vocabulary – Personality adjectives; Dialogue – In a café	<b>Cyber Homework B</b> Reading – Nature's best; Grammar – Superlatives; Vocabulary – Parts of the body; Dialogue – In a café
		Unit 12	<b>Cyber Homework A</b> Listening – Rules of the road for pedestrians; Grammar – Modal verb <i>must / mustn't</i> ; Vocabulary – On the road; Dialogue – Making conversation	<b>Cyber Homework B</b> Reading – Summer's here, and surf's up; Grammar – Present continuous for future; Vocabulary – Multi-word verbs; Dialogue – Making conversation
<b>DOWNLOADS</b>				
<b>WORDLIST</b>	Physical appearance   Personality adjectives   Parts of the body   Café food   On the road   Multi-word verbs			
<b>BONUS GRAMMAR</b>	<i>be going to</i>			

<b>Teacher Material</b>		
<b>DOWNLOADS</b>		
<b>WORDLIST</b>	Physical appearance   Personality adjectives   Parts of the body   Café food   On the road   Multi-word verbs	
<b>BONUS GRAMMAR</b>	<i>be going to</i>	
<b>DISCS</b>		
<b>CLASS AUDIO CDs</b>	CD 3 tracks 19-40; 46	
<b>TESTBUILDER CD-ROM</b>	<b>Tests</b> Unit 11 Basic Test Unit 12 Basic Test Module 6 Progress Plus Test	<b>Resources</b> Unit 11 Grammar Help Unit 11 Word Bank Unit 12 Grammar Help Unit 12 Word Bank Module 6 Speaking Skills for Exams
	<b>Offline Student's Book &amp; Workbook</b> Units 11 and 12: Student's Book, Culture & Pairwork, Workbook, Wordlist ( <i>please see under 'Wordlist' for detailed content</i> )	
<b>INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM</b>	<b>Videos</b>	Communication Forum: Tanya's news
		Vox Pops: my weeks plans, my holidays plans, dream holiday, in London, top cities
	<b>Scope &amp; Sequence:</b> Units 11 and 12	
	<b>Testbuilder CD-ROM</b> ( <i>please see under 'Testbuilder CD-ROM' for detailed content</i> )	